

A CHART BASED ON BLOOM'S TAXONOMY OF THE COGNITIVE DOMAIN



DIFFERENT LEVELS OF THINKING

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CLASSIFICATION

QUESTION CUES

STUDENT ACTIVITY

<p>6. CREATING (generating)</p>	<ul style="list-style-type: none"> * Think of all the different ways, how else * Can you design, improve, develop 	<ul style="list-style-type: none"> * imagining / generating / hypothesizing * designing / planning * inventing / producing / constructing * adapting / changing * improving * predicting
<p>5. EVALUATING (judging)</p>	<ul style="list-style-type: none"> * Can you set standards, rate, test, select and choose, decide, weigh according to, monitor * How do you feel about, judge 	<ul style="list-style-type: none"> * critiquing * valuing * justifying * proving * deciding * monitoring * judging
<p>4. ANALYZING (seeing parts of)</p>	<ul style="list-style-type: none"> * Can you arrange, examine * Can you compare important and unimportant * What are causes, steps of process, consequences * What is the point of view or intent 	<ul style="list-style-type: none"> * comparing * attributing * discussing * contrasting * organizing * investigating * taking a part * deconstructing * focusing / selecting * solving * differentiating relevancy
<p>3. APPLYING (using)</p>	<ul style="list-style-type: none"> * Can you use the information, demonstrate * Can you construct a model * Can you solve 	<ul style="list-style-type: none"> * applying * modeling * ordering * operating * executing / carrying out * using / implementing acquired data in new situations
<p>2. UNDERSTANDING (explaining)</p>	<ul style="list-style-type: none"> * Can you tell in your own words, interpret explain * What are the relationships * Can you tell why * Can you show, illustrate how 	<ul style="list-style-type: none"> * classifying * demonstrating * grouping * illustrating / exemplifying * rearranging * reordering * summarizing * inferring
<p>1. REMEMBERING (recalling)</p>	<ul style="list-style-type: none"> * Can you tell, list, describe, name * Do you remember * Can you define * Who, what, when, where, which 	<ul style="list-style-type: none"> * memorizing * naming * recognizing * gathering data * observing * showing * recording * locating * identifying * recalling * retrieving prior knowledge