



## Region 1 After School Work Plan Highlights

GOAL 1: Maintain a regional administration system to provide technical assistance (TA) to support quality before/after school programs.		
Activities Supporting Goal	Estimated Timeline	Resource
Identify elements of a quality after school program and disseminate to grantees	On going	Quality Self Assessment Tool (QSAT) for After School Programs
Help grantees understand the phrase "Closing <i>the Achievement Gap</i> " (CTAG) and the role they play in closing this gap.	Post information on SOURCE Website; offer workshop during Fall Conference; presentation to CAN groups by RL	California Department of Education (CDE) power point Experts from CDE and/or Curriculum and Instruction (C&I) Departments
Create a standardized TA Evaluation/Request Form	July and August 2010	Ideas from other Regions and CDE Consultant; post on webpage
Strengthen CAN groups by providing funds for local trainings	July 2010 to June 2011	Region 1 Lead; CAN Conveners
GOAL 2: TA based on a needs assessment, developed and conducted by the RL, is provided to grantees to respond to the identified needs and to CTAG.		
Identify training needs of grantees for this upcoming year	April thru November 2010; on going	Spring 2010 Survey Monkey; Site Visit Themes Chart; County Afterschool Network (CAN) groups
Create a Site Visit Strategy Plan which includes PI schools and focuses on alignment with the school day; visit 25 sites	August 2010 to June 2011	Spring Survey of Grantees, Site Visit Theme Chart Advisory Committee and Grantees
Presentations to Regional Governance Council, Superintendents, and Principals on the POWER of After School in CTAG	On going	Regional Lead and CDE power point; Advisory Committee Members as available
Develop working relationship with other Regional Leads i.e., CTAP, RSDSS and support their efforts; assist LSSASP project by encouraging Principals to participate in trainings	On going	Regional Governance Council, County Offices of Education, CISC; host workshop at Fall Conference for Administrators on LSSASP outcomes from Region 1.
Grantees conduct self assessment on CTAG	Fall Conference; on going	Quality Self Assessment Tool Section 4 "Linkages with the School Day; Site Coordinator Self Assessment using BTSA tool (Reg. 6 Project)
Promote the P-16 Recommendation: "How can schools offer the best environment to promote learning and a sense of belonging for students, parents and school staff", by helping AS providers integrate concepts of physical fitness, Science, Technology, Engineering and Math (STEM), the arts and cultural relevance into their program	Fall Conference and February Conference Workshops; localized trainings through CAN groups; On Going	Regional Lead attend TOT sessions to provide TA in STEM, Youth Development, Healthy Behaviors Conference; access experts from the field to provide localized training in integrating arts/cultural relevance into their program.
GOAL 3: RL collaborates with CDE Consultant and CDE funded and identified TA partners *CASRC, CASDP, CASNET, ASAP Connect to increase capacity in after school programs and the regional lead system.		
All new grantees will have information they need for statutory requirements, standards-aligned activities, and CTAG	August 2010 to June 2011	Source Webpage; phone calls, emails, hard copy of information; Fall and Spring Conference
Offer many options for trainings regionally and locally i.e., on line, face-to-face, site visits, webinars, conferences/workshops	On going	Contracting with Identified TA Partners listed above to train RL as well as Program and Site Coordinators.

\*California After School Resource Center, California After School Demonstration Program, California After School Network, After School Assistance to Providers.