

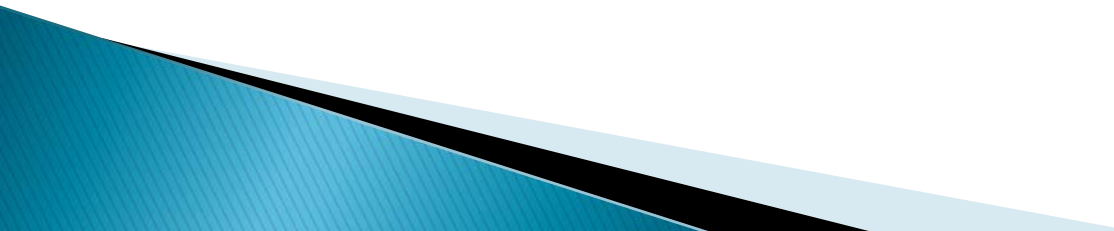
Uncover the Treasures: resources to
assist you in operating high quality
programs

BOOST Conference

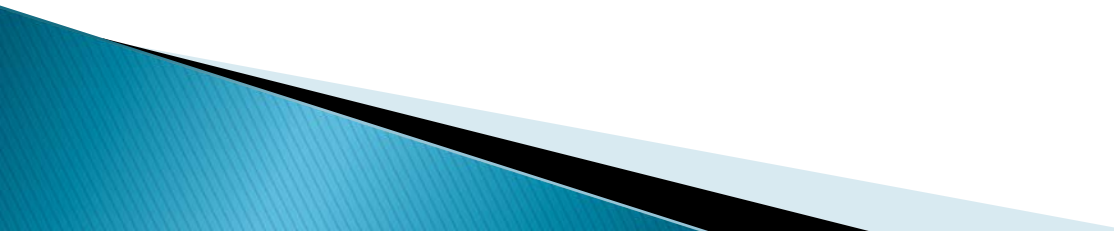
April 29, 2010

10 am-12 pm

AGENDA

- ▶ Welcome, introductions and review of the workshop
 - ▶ Discover the hidden treasures
 - ▶ Meet these providers
 - ▶ Provide feedback to the panel
 - ▶ Wrap up and evaluation
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Panel Members

- Josh Brady, After School Program Office, CA Dept. of Education
 - Rocio Abundis-Rodriguez, ASAPconnect
 - Mark Marano, California After School Demonstration Project
 - Andee Press Dawson, California After School Network
 - Nora Zamora, California After School Resource Center
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Panel Members Continued

- Ruth Obel–Jorgensen, California School Age Consortium
 - Annette Zuconni, California Inclusion Project
 - Kathy Lewis, Center for Collaborative Solutions
 - Steve Amick, League of California After School Providers
 - Mara Wold, Regional Leads for Before and After School Technical Assistance
 - Mary Jo Ginty, Panel Moderator
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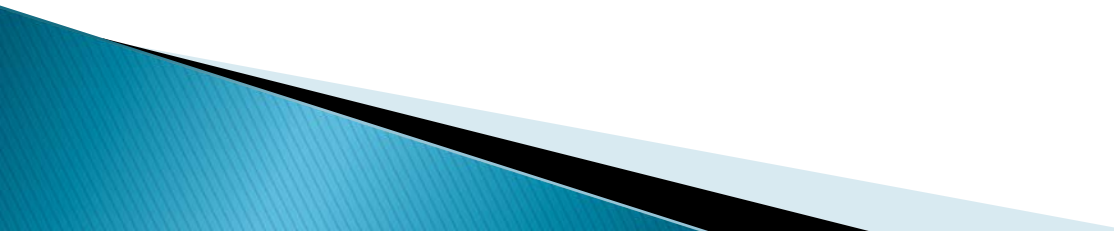
After School Program Office (ASPO)

- An office of the California Department of Education, Learning Support and Partnerships Division
- Programmatic and fiscal resources to build, implement, and sustain quality before and after school programs, including school-age care and other out-of-school opportunities for children and youth
- CDE staff provide administrative and fiscal policy support to before and after school program grantees
- <http://www.cde.ca.gov/lp/ba>

ASAPconnect

- ASAPconnect links after school programs with assistance providers so you can partner more effectively, expand capabilities and improve program quality.
- [ASAP Directory](#) allows you to find relevant, up-to-date information about effective training, mentoring, coaching and consulting in your area
- www.afterschoolconnect.org

California After School Demonstration Project (CASDP)

- ▶ One of the components of the statewide technical assistance system offered through the CDE: After School Programs Office (ASPO)
 - ▶ Purposes:
 1. to model and promote high quality after school practices
 2. provide statewide support to after school programs in the state
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California AfterSchool Network (CASN)

- **Mission**

To influence policy and coordinate local and statewide efforts that support out of school time opportunities for children and youth.

The Network

- Provides leadership and links to state policy makers to support high-quality programs;
- Offers a collective voice to support policies, research, public awareness campaigns and innovative strategies;
- Builds networking partnerships to support opportunities for mutual learning
- Committees: Executive, English Learners, Nutrition and Physical Activity, Older Youth, Policy, Quality and Rural
- Resources: Quality Self Assessment Tool

- <http://www.afterschoolnetwork.org>



California After School Resource Center (CASRC)

- Provides FREE access to a comprehensive set of reviewed materials, resources, trainings, tools, and supportive services for after school programs
- Online trainings
- Interested in applying to join the Material Review Board?

<http://www.californiaafterschool.org>

In the Loop

- [Registration Form](#)
- [Submit Materials](#)
- [Review Criteria](#)
- [High-Priority Needs](#)
- [Request a Catalog](#)

What's New

[CASRC's Online Trainings](#)

[Spring 2010 Newsletter In the Loop](#) (PDF file)

[CASRC's Drawing for Free Return Shipping: Official Rules](#) (PDF file)

[H1N1 flu \(Swine flu\) resources and updates](#)

[CDE and After School Network release the Quality Self-Assessment Tool](#)

Resource Library -- Search By Topic



- After school-appropriate
- Standards-aligned
- Research-based

[Behavior Management](#) | [Health Services](#) | [Injury and Safety](#) | [Mathematics](#) | [Mental, Emotional, and Social Health](#) | [More Enrichment Areas](#) | [Nutrition](#) | [Physical Activity](#) | [Program Administration](#) | [Reading/Language Arts](#) | [Science](#) | [Violence](#) | [Visual and Performing Arts](#) | [Youth Development](#)



Online Trainings

Health and Safety

- ▶ See, Think, and Act! Diabetes
- ▶ See, Think, and Act! Anaphylaxis (Severe Allergies)
- ▶ See, Think, and Act! Seizures
- ▶ See, Think, and Act! Handwashing and First Aid

Physical Activity

- ▶ Physical Activity: Ability Awareness
- ▶ Physical Activity 1: Up and Running
- ▶ Physical Activity 2: Maximize Potential
- ▶ Physical Activity 3: Going the Distance

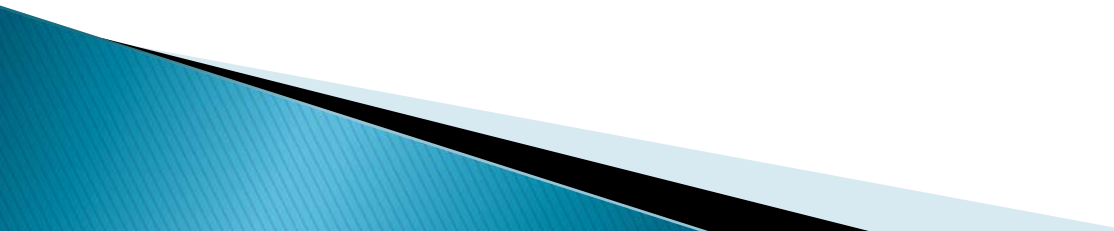
Nutrition

- ▶ Snack Time: Providing Healthy Snacks in Your After School Program
- ▶ Action 4 Nutrition: Assessing Your Snack Program
- ▶ Engage Youths to Live Healthy Lives and Build Healthy Communities

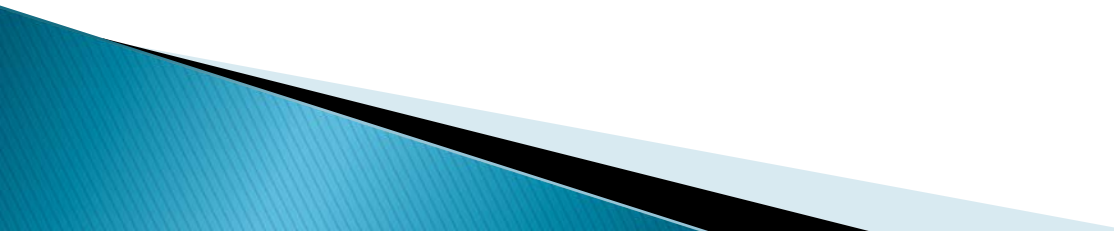
Reading/Language Arts & Mathematics (Coming Soon)

- ▶ Diversity Rocks! Using English–Language Development to Maximize Learning
- ▶ Making the Most of Math in After School

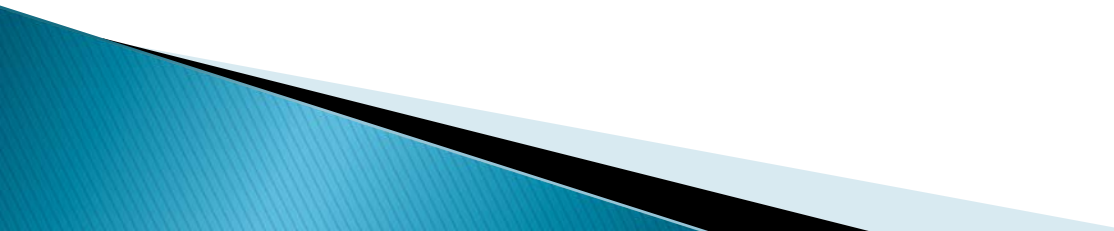
California Inclusion Project

- ▶ Develop appropriate processes and guidelines for After School
 - ▶ Develop materials, tools and workshops to complement existing efforts
 - ▶ Provide telephone and e-mail based consultation for Programs on issues, best practices and available resources for successful inclusion
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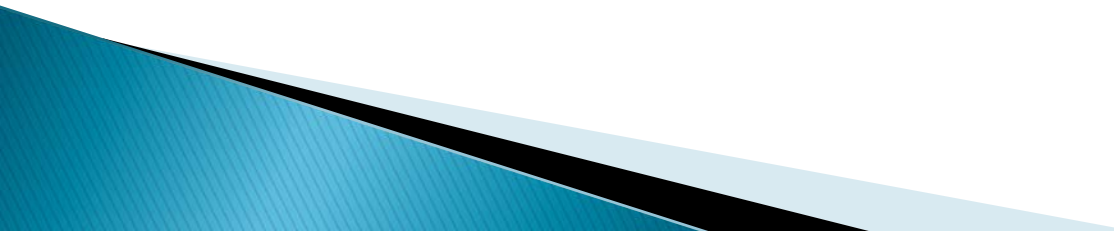
California School Age Consortium (CalSac)

- ▶ Mission: to support and advance afterschool and out-of-school time programs and providers throughout California.
 - ▶ Free and low cost training
 - ▶ Local chapters with projects
 - ▶ <http://www.calsac.org>
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Center for Collaborative Solutions (CCS)

- Design and implement grant-funded afterschool initiatives that focus on specific areas, such as leadership development, improved health and sustainable funding
 - Partner with other organizations to support the field
 - Provide direct support through coaching, mentoring and consultation
 - Develop, field test and support the implementation of Exemplary Practices
 - Lead the Healthy Behaviors Initiative with Learning Centers across the state
 - www.afterschoolsolutions.org
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League of California After School Providers (LCAP)

- Convenes and coordinates the State's largest After School Education and Safety (ASES) Program and 21st Century Community Learning Centers (21st CCLC) Program grantees for the purpose of informing policies and administrative decisions that affect the after school field.
 - No cost network
 - www.afterschoolleague.org
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Regional After School Technical Assistance System (RASTAS)

- Provide technical assistance and support in each of the 11 service regions of the California County Superintendents' Educational Services Association by the Regional Lead and a CDE staff members (Consultant and Analysts)
- Training and support related to accessing local, regional, and statewide resources and directly supporting grantees at the site level and through regional events.
- Two main areas of focus are: (1) to provide technical assistance to all grantees and sites to support implementation of programs that fully address all After School Education and Safety and 21st Century Community Learning Center requirements; and (2) to build capacity throughout the region they serve to develop, implement, and sustain support for effective before and after school programs.
- www.cde.ca.gov/ls/ba/cp/cclcregntwrk.asp